2910/103 **CROP ENTERPRISE MANAGEMENT I AND** FOUNDATIONS OF SUSTAINABLE AGRICULTURE June/July 2023

Time: 3 hours



#### THE KENYA NATIONAL EXAMINATIONS COUNCIL

### DIPLOMA IN SUSTAINABLE AGRICULTURE AND RURAL DEVELOPMENT

#### MODULE I

CROP ENTERPRISE MANAGEMENT I AND FOUNDATIONS OF SUSTAINABLE AGRICULTURE

3 hours

#### INSTRUCTIONS TO CANDIDATES

You should have the following for this examination: Non-programmable scientific calculator;

Answer booklet.

This paper consists of EIGHT questions in TWO sections; A and B. Answer a total of FIVE questions taking at least TWO questions from section A and at least TWO questions from section B, in the answer booklet provided. All questions carry equal marks.

Maximum marks for each part of a question are indicated.

Candidates should answer the questions in English.

This question paper consists of 3 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Turn over

# SECTION A: CROP ENTERPRISE MANAGEMENT I

Answer at least TWO questions from this section.

| 1. | (a)   | (i)                                       | Define the term 'photoperiodism' in plants.                       |            |  |
|----|---|---|---|------------|--|
|    |   | (ii)                                      | Explain three categories of plants in relation to photoperiodism. | (8 marks)  |  |
|    | (b)   | Highli                                    | ght the problems affecting crop production in Kenya.              | (12 marks) |  |
| 2. | (a)   | Describe amphimixis under the following:  |   |            |  |
|    |   | (i)<br>(ii)<br>(iii)                      | meaning; types; consequences.                                     | (10 marks) |  |
|    | (b)   | Explain soil acidity under the following: |   |            |  |
|    |   | (i)<br>(ii)<br>(iii)                      | meaning;<br>types;<br>effects.                                    | (10 marks) |  |
| 3. | (a) Pineapples are planted in double rows at a spacing of 0.5 m between t and 1.5 m from the centre of one double row to another. Given that the spacing is 30 cm, determine the plant population in 1.5 hectares of land |   |   |            |  |
|    | (b)   | Highli                                    | ight six post-harvesting losses in cereals.                       | (6 marks)  |  |
|    | (c)   | Differ                                    | rentiate between direct and indirect sowing.                      | (4 marks)  |  |
|    | (d)   | Outlin                                    | ne the procedure of pricking out.                                 | (4 marks)  |  |
| 4. | (a)   | Expla                                     | in five practices involved in conservation tillage.               | (10 marks) |  |
|    | (b)   | (i)                                       | Define the term 'push and pull technique'.                        |            |  |
|    |   | (ii)                                      | Highlight eight benefits of push and pull technique.              | (10 marks) |  |

## SECTION B: FOUNDATIONS OF SUSTAINABLE AGRICULTURE

Answer at least TWO questions from this section.

| 5. | (a) | (i) Distinguish monitoring from evaluation.                            |            |  |  |
|----|-----|--|------------|--|--|
|    |     | (ii) Highlight six goals of monitoring.                                | (10 1 )    |  |  |
|    |     |  | (10 marks) |  |  |
|    | (b) | Explain five benefits of integration of enterprises in entomoforestry. | (10 marks) |  |  |
| 6. | (a) | Highlight eight key features of appropriate technology. (8 mark        |            |  |  |
|    | (b) | Describe sandy soils with respect to:                                  |            |  |  |
|    |     | (i) properties;  |            |  |  |
|    |     | (ii) measures used to improve sandy soils.                             |            |  |  |
|    |     |  | (12 marks) |  |  |
| 7. | (a) | Explain hard water under the following:                                |            |  |  |
|    |     | (i) meaning;   |            |  |  |
|    |     | (ii) advantages; (iii) disadvantages.                                  |            |  |  |
|    |     |  | (8 marks)  |  |  |
|    | (b) | Explain the principles of crop rotation.                               | (5 marks)  |  |  |
|    | (c) | Highlight seven measures that can be used to improve food security.    |            |  |  |
| 8. | (a) | Describe three measures that are used in conservation of environment.  | (6 marks)  |  |  |
|    | (b) | Explain four characteristics of organic farming.                       | (8 marks)  |  |  |
|    | (c) | Explain each of the following terms:                                   |            |  |  |
|    |     | (i) household food security;   |            |  |  |
|    |     | (ii) food insecurity; (iii) nutrition insecurity.                      |            |  |  |
|    |     | (iii) manifold insecurity.   | (6 marks)  |  |  |

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